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| Name: Vest | | Grading Quarter: Q2 | Week Beginning: 10/15 |
| School Year: 2024-25 | | Subject: AP US History, both sections | |
| Monday | Notes: | Objective: Lesson Overview: No school | Academic Standards: APUSH Unit 3 learning objectives |
| Tuesday | Notes: | Objective: Students will develop understanding of content issues from Unit 2 exam and use a multimedia approach to synthesizing information about the origins of the American Revolution. Lesson Overview: Tuesday - John Adams video (this may go into Wednesday, we'll see) | Academic Standards: APUSH learning objectives for Unit 3, LOs 3.5 |
| Wednesday | Notes: | Objective: Students will use a multimedia approach to synthesizing information about the origins of the American Revolution. Lesson Overview: Wednesday- Discuss key issues in the John Adams video (LO 3.4). Then, the Revolution (LO 3.5)! We'll hit the high points you need to know, and I'll probably go into detail on military history that you don't need for the AP exam, but should know as citizens. | Academic Standards: APUSH Unit 3, LOs 3.2-3.5 |
| Thursday | Notes: | Objective: Students will use a multimedia approach to synthesizing information about the origins of the American Revolution. Lesson Overview: Thursday - Midterm assignment. We'll be doing an in class assignment on whether or not the Revolution was inevitable. I've given you some short readings in advance (see assignment in Canvas). You can also use evidence from textbook, class, and John Adams. Key Terms and Concepts Due. | Academic Standards: APUSH Unit 2 LO 3.5 |
| Friday | Notes: | Objective: Students will demonstrate an ability to synthesize and utilize information related to learning objectives 3.2-3.5. Lesson Overview: Friday - SAQ practice in class, using Question Bank items from Units 1-3. | Academic Standards: AP Learning Objectives 3.2-3.5 |